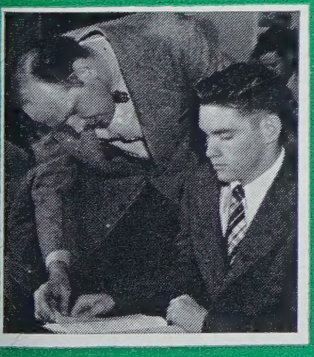
May-June, 1954



Church and Campus

Church and Campus

MAY DAY ACTIVITIES AT BREVARD COLLEGE, BREVARD, NORTH CAROLINA. BLUE RIDGE MOUNTAINS FORM SCENIC BACKGROUND.

COVER PICTURES: TAKEN FROM ONE OF THE CAMPUS GARDENS, THE LARGE PICTURE SHOWS AN INTERESTING VIEW OF THE MOUNT UNION COLLEGE OBSERVATORY WHERE MATHEMATICS AND SCIENCE CLASSES ARE HELD. "MOUNT" IS LOCATED IN ALLIANCE, OHIO. SIGNS OF LATE SPRING ON METHODISM'S CAMPUSES ARE GRADUATION AND MUSIC RECITALS—BOTH AT NEBRASKA WESLEYAN—AND FINAL EXAMS AT PENNINGTON SCHOOL, IN PENNINGTON, NEW JERSEY.

Volume 44 **No. 5**

Let us repeat: *Church and Campus* is not another magazine. *The Christian Education Magazine* has been revamped with sharper editorial focus, new format, and new name. It is designed for pastors, and is published, as before, five times per year.

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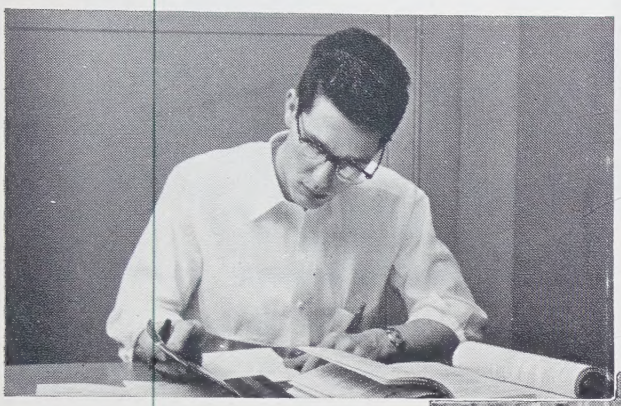
his BIG STORY



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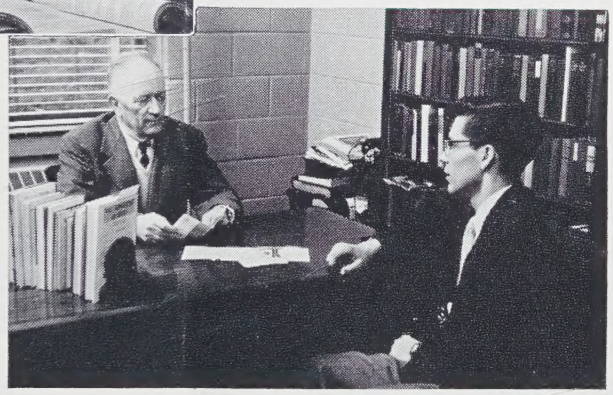


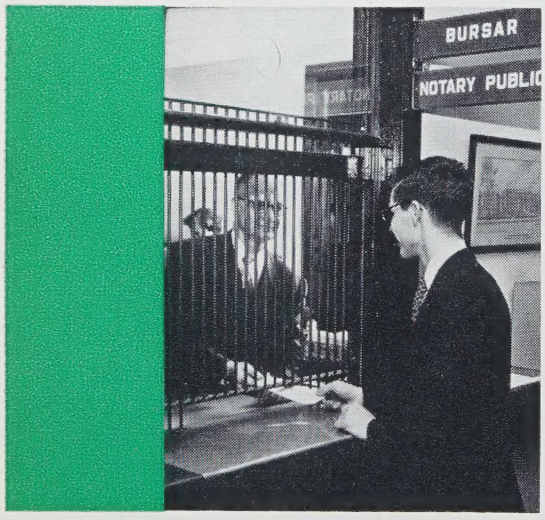
Guidance

BEN IS A symbol of thousands of Methodist students who have been assisted and challenged by the educational program of The Methodist Church. For twenty-five years his parents were active leaders in Calvary Methodist Church, and it was not until Ben decided to become a minister that he realized how much his church had meant to him. Choosing a college was not too difficult for he had already decided to attend a Methodist school and he knew he could make a selection from among the seventy-eight colleges and universities related to the Board of Education. Financing his program was the real problem, but his pastor assured him that loans and scholarships were available through the Board and indicated that he, like thousands of other ministers, could find the necessary financial assistance through this agency of the church.

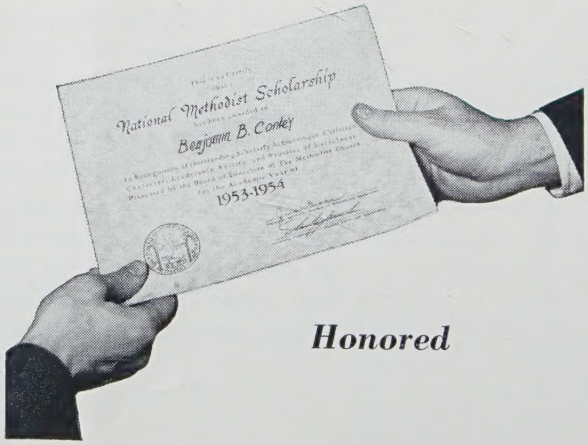
Following his pastor's suggestion, Ben applied for a National Methodist Scholarship through the scholarship officer at one of our leading Methodist colleges. The application was reviewed favorably by the college committee and Ben was awarded one of the 400 national awards available that year. He was proud to be numbered among the 3,800 who had received this distinction during the past eight years and was grateful it covered his full tuition and fees. With this financial problem solved, he was able to take full advantage of his college experience.

Application

Committee Review



Tuition Paid

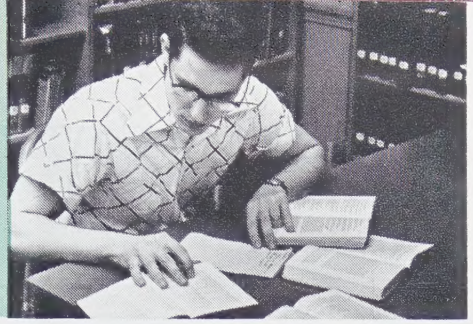


Honored

NATIONAL METHODIST SCHOLARSHIPS ARE AVAILABLE IN ALL ACCREDITED METHODIST COLLEGES AND UNIVERSITIES. THESE SCHOLARSHIPS COVER TUITION AND FEES UP TO $400.

Time to Study . . .

95 PER CENT OF ALL METHODIST STUDENT DAY RECEIPTS ARE DISTRIBUTED ANNUALLY IN THE FORM OF NATIONAL METHODIST SCHOLARSHIPS.



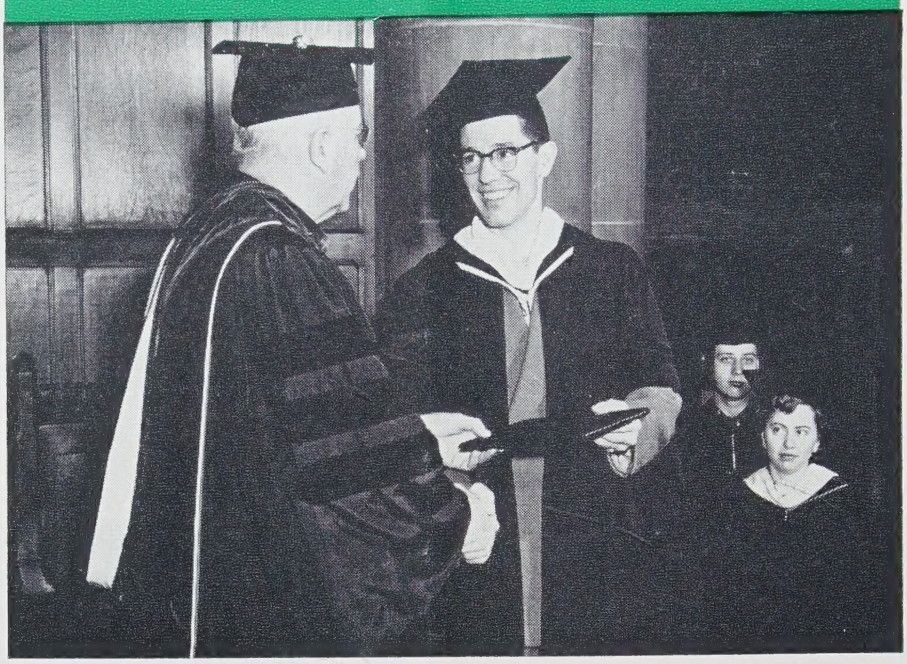
A Place of Quiet . . .

METHODIST STUDENT DAY IS TO BE OBSERVED IN EVERY LOCAL METHODIST CHURCH ON OR NEAR THE SECOND SUNDAY IN JUNE.

Ben's award was a great honor but it brought with it an increasing sense of obligation to his school and to his church. He realized he was expected to be active in the local church and in campus religious activities, to maintain unusually high grades, to be an all-round campus leader and to volunteer his services whenever needed. All this he did without hesitation for he knew it was an essential part of his preministerial training.

Volunteer Service

FOUR YEARS OF ACHIEVEMENT



Graduation, with all its formality and excitment, brought new inspiration to Ben. Friends and alumni gathered to congratulate him on four years' achievement for he had not only graduated with honors but had won distinction in many extracurricular activities, intramural sports, drama, and school publications. For four years he had been an officer in the Christian Association and in his senior year had been not only its president but had also served as president of the state Methodist Student Movement. This experience in the student program of the church helped him crystallize his vocational plans. Week-end discussions, volunteer social work, faculty contacts and class discussions had gradually been bound together to form a positive Christian philosophy of life.

METHODIST STUDENT LOANS ARE AVAILABLE TO ANY QUALIFIED STUDENT WHO IS A DEGREE CANDIDATE IN AN ACCREDITED COLLEGE OR UNIVERSITY.

A New Adventure

Emergency Loan

Widening Horizons

With college behind him, Ben was now ready for his seminary training. However, this new adventure made increasing financial demands upon him so he found it necessary to borrow from the Methodist Student Loan Fund. This long-term loan at low interest rate helped solve his financial problem, thus enabling him to continue his professional training without interruption.

Personal faculty contacts, inspiring lectures, stimulating thoughts and widening horizons were a constant source of satisfaction as Ben pursued his theological degree. Again he was proud of his church and appreciated the fact that it had helped more than 70,000 other students realize their ambitions.

Ben's marriage to Cappie produced a new team of Christian workers. Both were products of the local church, both had been active in its program of student religious work, both had been assisted by the Methodist Student Loan and Scholarship Fund, and both were committed to a life of full-time Christian service.

With his professional training behind him and more than one of his dreams fulfilled, Ben begins his active ministry in The Methodist

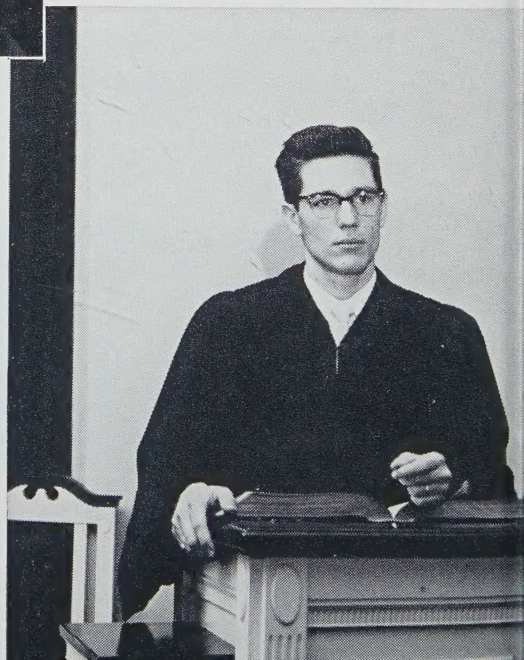
Co-workers

A Dream Fulfilled

Church. He will always be grateful for the encouragement and counsel offered by his pastor and for the financial assistance secured from the Board of Education of the Church.

For further information, write to the Department of Student Loans and Scholarships, P. O. Box 871, Nashville 2, Tennessee.

Prepared to Serve



"a home AWAY from home"

by Pierce HARRIS, pastor
First Methodist Church, Atlanta, Georgia

"WHAT DO all those Georgia Tech boys do when they're not attending class or throwing their caps in the air and cheering the Golden Tornado on to victory?" I must have been asked that question a thousand times.

Well, it depends on the boy. Sometimes, at night, if you pass the right place, you'd think they spend most of their leisure time eating hot dogs. But as I say, it depends on the boy.

The other night, I dropped into a place on the Tech campus where a bunch of young people where holding forth. The "Wesley Foundation," they call it, a sort of "home away from home" for Methodist boys, but a place where any Tech student would find the welcome flag flying high. B. G. Speers is the director, and I must say I was impressed by what I saw and heard. Any mamma whose boy or girl was at the party could have taken one peek in that door and then gone home happy.

"WORRY"

Some boy, I didn't get his name, led the crowd (and the place was overflowing) in a short "meditation." His subject was "Worry," and he handled it like a veteran. In fact, I've never heard it dealt with more expertly, even by men who have had great experience with the subject, intellectually and actually. What he said made sense too, which should be the goal of every address, though many miss the mark.

While he talked on the campus level to campus people, I thought of George Stewart's advice to young preachers: "Boys, put the fodder down on the ground, where every billy goat can reach it; if there are any giraffes there—they can stoop over." The lad put the fodder right down where it could be reached.

"We worry too much," he said, "about needless things." He listed some. Fear of flunking a quiz, the letter that didn't come, the health of folks back home, and what other people think of us. "You'd be embarrassed," he said with a smile, "to know how seldom they DO." He was sharp as a tack. And right to the point.

IT'S ALL RIGHT

"What if folks do criticize you?" he prodded. "If it's all right between you and God—it's all right—no matter what others think or say." In that one short, sharp stab at bringing a lesson home to his hearers, that young Tech boy wrapped up more in one little package than I've sometimes seen spread over a half hour of earnest effort—from a pulpit high and lifted up.

You've heard that gang sing "Ramblin' Wreck" and it sort of got under your skin. Yeah, but you ought to have heard those young folks swing into, "I need Thee every hour; Stay Thou near by; Temptations lose their power, When Thou art nigh." The music was good; but what sent me home with the bells ringing in my heart was the memory of their lighted, uplifted faces and their clear voices, singing the songs of their faith—boldly and unashamed.

A "social hour" followed, and I was impressed with the fact that these were "typical" young people—with something added.

ZULA HOLCOMB PEARSON

Prompter Into Beauty

by Woodrow A. GEIER

THE FINAL rehearsal ended in prayer. Next day twenty freshmen and sophomores and their adult leaders packed away a wooden cart, their make-up kits, some colorful and drab costumes that would depict the dress of South England's country folk, and set out for Lawrence, Kansas.

The Lon Morris College Players from Jacksonville, Texas, were on their way to their toughest assignment: Staging Christopher Fry's *The Boy With a Cart* before 2,300 delegates at the National Conference of the Methodist Student Movement. Experienced directors dread the performance because they know how difficult the play is to enact. Portraying as it does the pastoral life of England and presenting against this background another episode in the story of the Incarnation, the play requires the most careful attention to detail and the most delicate treatment of a grand theme.

On New Year's Eve, the Lon Morris Players led delegates through an experience unforgettable. The amateurs from Texas towns and villages played their parts with imagination and deep feeling. The dramatic union of word and action was electrifying. Here was grace and sensitivity of movement, an art that pointed delegates beyond themselves to a healing, cleansing involvement in the beautiful and the excellent. Commented the Rev. Harold Ehrensperger, author of *Conscience on Stage*: "The play was as imaginatively done as anything I have seen of its kind. Mrs. Pearson got more feeling from those students than I had ever thought possible."

This was the second time a play of the Lon Morris group, under the direction of Zula Holcomb Pearson, had astonished a national Methodist audience. The other time was last summer at Purdue—before 5,000 delegates of the National Methodist Youth Convocation.

Though the list of state prizes won by the Lon Morris Players reads something like the commercials on Bulova watches, not much was known outside Texas

about Mrs. Pearson's work until a few months ago. But Texas is too small to contain the influence of this teacher in a small junior college who for nearly twenty years now has helped hundreds of boys and girls to live by higher cues. Mrs. Pearson's students have included many persons who have gone into the professional theater, the ministry, teaching, law, politics, religious education, and other fields—not to mention hundreds of housewives who teach and work in local Methodist churches. For example, her former students in the entertainment and communications fields include Harold Antoine, senior announcer for NBC; Harold Brown, Brooklyn Civic Opera; Jim Cashiell, American Theater, New York; Louis Ragsdale, Armed Services entertainer, Berlin; and Pete Dawson, Children's Theater, Austin, Texas. Ministers and teachers include the Rev. Meyers B. Curtis, First Church, Rusk, Texas; the Rev. John Wesley Hardt, First Church, Atlanta, Texas; the Rev. Bell Scales, Beaumont; and Miss Pat Cook and Loyd Bond, both of Conroe, Texas.

Who is Mrs. Pearson?

She is the unassuming head of the fine arts department at Lon Morris, the wife of Arch Pearson who teaches biology on the same faculty, and the mother of twins (Molly and Mike, age 14). She did graduate work at Northwestern University and came to Lon Morris after teaching in the Jacksonville High School. Nearly all her professional life has been spent in the little town of Jacksonville, where she has organized children's theater, directed community festivals, and given herself to teaching at the college.

"Job" played by Ralph Coarley, Lon Morris College

Here she has sponsored the Mask and Wig Theater (open to all students) and built up a tradition for high-quality, student-directed plays.

Although Mrs. Pearson's courses in fine arts are not required, a total of 140 students out of about 200 at the college take work with her. Having myself attended her classes for two days, I have a better understanding of a Jacksonville businessman's comment: "Mrs. Pearson got me to face audiences when my knees knocked and my teeth chattered, but I wouldn't give up the experience I had working in her plays for the world."

Whether it is in the beginner's course in interpretation or the advanced course in platform work, Mrs. Pearson's students develop sensitivity to matters of posture, voice, diction, and movement. She helps them make careful analysis of character and story,

SCENE FROM "THE FORGOTTEN MAN," A RELIGIOUS ONE-ACT PLAY, IS SHOWN ABOVE. AT LEFT IS A SCENE FROM CHRISTOPHER FRY'S "THE BOY WITH A CART," PRESENTED AT THE NATIONAL METHODIST STUDENT CONFERENCE, UNIVERSITY OF KANSAS. BELOW, CHARLES STEVENSON, HEAD OF LON MORRIS VOICE DEPARTMENT, AND ALAN HITCHCOCK, TECHNICAL DIRECTOR OF THE DRAMA DEPARTMENT. THEY'RE AT WORK ON "HOLIDAY," AN ADAPTATION OF "THE IMPORTANCE OF BEING ERNEST," BY THE PLAYWRIGHT, OSCAR WILDE.

and she develops concentration and imaginative sensibility. She puts them at ease, brings out their self-criticisms in friendly, informal discussion. I remember especially how, in a class where students were interpreting long passages of Shakespeare, she corrected a boy's declamatory tone. "Let's think a little about a prologue. You are telling us what is to come—just like you would tell a person how to get to town—turn left at the next corner, go beyond the viaduct, and take the first turn right on the hill. You must tell us so that we will understand and believe you—not give us a memorized speech. It is like prayers that come from the heart—we believe them. But we do not believe them if they are given for pretty speaking."

Mrs. Pearson teaches her students not to mimic or imitate a character. "They create the character. All they need is suggestion, and they will work out their own best possibilities for the living character. God has given them such wonderful possibilities for creation. I just remind them of that." She does not like the lingo and the "artiness" of much professional theater. She wants no student to be "bohemian" or to "talk theater." She prefers that they give themselves to the task for the sheer joy of it.

Mrs. Pearson's stress is more upon the players and their possibilities than upon the plays. In fact she likes very much to meddle with scripts, to adapt them to the talents of actors. She is not a playwright herself, but she "likes to arrange things." She cuts three-act plays to one-act, encourages students to work out their own scenes and adaptations. She likes folk plays and has on occasions rewritten scripts to suit the local community. For example, when Jacksonville, called by the Chamber of Commerce the "Tomato Capital of the World," held its great tomato festival several years ago, Mrs. Pearson directed a cast of 500 in a massive pageant. Plays, she says, are for all the people and should be carried to the people. Every year she takes the Lon Morris Players on state tour. Her big ambition is to present Shakespeare in the town's amphitheater, built during PWA days.

Mrs. Pearson encourages original work in every aspect of the production. Although the Mask and Wig Theater has acquired a large collection of costumes, there are always demands for the players to make their own. The players build their own stage sets, arrange their own lighting, make-up, publicity—everything, for in so far as possible every student has a job to do. (She has been compelled to encourage ingenuity regarding the stage properties, for equipment has often been a handicap.)

"The secret of Mrs. Pearson's good work," President C. E. Peeples says, "is that she knows how to get the best from her students. She selects casts carefully and does her best to give everyone something to do. They work hard and build strong morale. Mrs. Pearson is humble about her work. After the players have done their best, she invites the most competent people in for a critics' night. Then they work harder to perfect the performance. Mrs. Pearson works hard with individuals. I remember one girl who thought she had too small a part in a state contest play. On the night before the contest, she got a note from Mrs. Pearson. The girl's mother said the note was so encouraging the girl cried herself to sleep. Next day she won state prize for being the best actress."

Mrs. Pearson does not see how the church can do without drama. She gets many letters every year from former students, pastors, and others asking her to recommend religious plays. In the years at Lon Morris, Mrs. Pearson has directed many religious productions. Last year the drama group toured Methodist churches, presenting *Stewards of the Mysteries.* Other favorite productions have included *I Lay in Zion, He Came Seeing, The Builders,* and the Book of Job. Last year's Lon Morris enactment of *Death of a Salesman* was selected as one of the three superior casts in the state play festival. Her students, she says, have through the years felt that the religious plays have been most rewarding to them in terms of deep, inner satisfaction.

If drama ever amounts to much in the church, Mrs. Pearson thinks, the people must dedicate themselves to hard work. A few practices will not do. There is no excuse for a bad play under religious sponsorship, and churches need to distinguish between a play that has a well-meaning, "religious" theme and a play that deals profoundly and artistically with man's spiritual struggle and destiny.

One of Mrs. Pearson's greatest pleasures has been the children's theater, now disbanded until facilities are available at the college. Children, she says, "are wonderful actors" and enter their roles with enthusiasm and imagination. In her list of successful performances are such titles as *Ten Minutes 'til Christmas, Princess With the Hundred Dolls, Birthday of the Little Infants, Alice in Wonderland,* and *Tom Sawyer.*

Next September the fine arts department will be housed in the new $250,000 A. Frank Smith Fine Arts Building, a structure which will be modern in every respect. The new building will be quite a contrast to the old structure in which Mrs. Pearson has directed plays in the past; for the lack of physical equipment has been a handicap and a challenge. First play presented in the new building will be *One Foot in Heaven.*

at YEAR'S END

When the Board of Education met in Detroit, April 20-23, the Division of Educational Institutions made its annual report. Excerpts from the report have been lifted by Helen Wicke and illustrated by Creason Clayton.

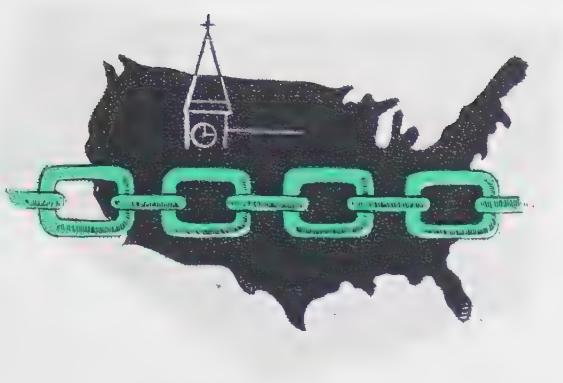
BECAUSE OF current readiness on the part of many people to take a hostile attitude toward learning, the educational institutions of the church should be encouraged to keep the public informed on the importance of sound education. The institutions must have the support of the church in combating anti-intellectualism, which depreciates scholastic achievements and questions the value of educated people in society. The Methodist Church has through the years been a recognized enemy of ignorance, prejudice, and complacency. It knows the damage an anticultural movement can work in the nation. It should, therefore, throw its influence against any movement that seeks to arouse distrust of scholars or educational leaders.

The efforts of the Division of Educational Institutions during the past few years have been to fortify the relationships between the educational institutions and the church. Today these relationships are stronger than they have been in many years. The importance of this whole matter is a challenge to the best thinking of all our church leaders. In the days immediately ahead, the need of the church for educational institutions may become even more significant. It is imperative, therefore, that the division do all within its power to help the church to continue to have a chain of strong educational institutions across the nation.

A college is an educational institution and not a church, but church and college work together for allied ends. Only when college leaders accept Christian responsibilities as primary do positive results follow. The program of a Christian college must include the resources of religion and philosophy. This means as a minimum that the greatest of religious books, the Bible, must be imaginatively taught and rigorously studied. It means also that the redeeming opportunities of worship and witness are inherent in the college plan. The Christian college must support the work of the church in every possible way. Concern for church vocation is one of these, and the church has every right to expect that from its educational institutions will come most of its missionaries, ministers, and workers. The ultimate hope, however, is that all students will emerge from their educational experiences better prepared to witness to the gospel.

The division is working to bind the schools and colleges even more closely to the church through visitation, publications, and educational conferences. The University Senate, which is the oldest standardizing body in the United States, plans to hold sometime during the current year a special session when it will consider ways and means of bringing educational institutions and church into a closer working relationship.

A definite attempt is being made to develop studies of an authoritative and helpful nature in religion and philosophy curricular offerings in the



". . . A CHAIN OF STRONG EDUCATIONAL INSTITUTIONS ACROSS THE NATION."

church schools. Such studies should give careful attention to needs of the church for lay and preministerial training, as well as perspective concerning the proper place of such courses in the curriculum of Christian education.

A new venture sponsored by the division in cooperation with the Commission on Christian Vocations and Emory University promises help to annual conference commissions on Christian vocations. During the summer of 1954 Emory University will conduct for Methodist high school seniors in Georgia a series of seven guidance clinics to assist the conferences in encouraging intelligent planning among its young people both for church vocations and for the development of a Christian point of view regarding all vocational choices.

The 1952 General Conference provided for a Standards Committee for Wesley Foundations with the intent that the work to be done shall be thoroughly educational and in harmony with the high standards that prevail throughout the whole field of religion in higher education in The Methodist Church. This committee has been hard at work in the business of standardizing Wesley Foundations along the line of organization, personnel, facilities, program, relationships, and finance. It is presumed that following the 1954 annual meeting of the Board of Education the first official list of standard Wesley Foundations will be published.

The leaders of the Methodist Student Movement feel it is singularly important to nourish the religious life of students within the structure of the church. Exceptional and unusual opportunity for the training of university religious leadership is offered each summer in cooperation with certain theological seminaries. The courses are for pastors in college pulpits, for directors of student religious life, for adult counselors to students, for special workers among students in Wesley Foundations, and for those who desire to enter such work in the future. They are on a graduate level and may be applied on degrees in theology or religious education. In the summer of 1954 such courses will be offered at Garrett Biblical Institute, the Perkins School of Theology, and the School of Religion at the University of Southern California. In addition, Boston University School of Theology has announced several courses that are given during the regular school year in the field of religion in higher education. This program of training courses, while admittedly insufficient, is a step in the right direction and is already showing results in higher standards of campus Christian leadership.

The courses of study for the approved supply pastors and the undergraduate pastors are being re-evaluated; and in accordance with the disciplinary requirement that all ministers received into an annual conference must take two years of graduate study in addition to the regular conference courses of study, the graduate courses of study are being revised.

Great strides have been made in developing a closer working relationship among Methodism's ten seminaries and with the Board of Education. Emphasis is being placed on the need for adequately trained and fully consecrated ministers, teachers, missionaries, and chaplains; the responsibility of the church in ministerial education; the fostering and maintenance of high standards in theological education; the development of a program of ministerial recruitment; and cooperation with the colleges and universities in the guidance of preministerial students. The theological schools have been brought together into a plan and organization out of which should come an enrichment of our program of ministerial education as the schools become more deeply aware of the church's needs. Opportunities are afforded by the seminaries for the development of intellectual skills, and, con-

"THE METHODIST CHURCH HAS BEEN . . . A RECOGNIZED ENEMY OF IGNORANCE, PREJUDICE, AND COMPLACENCY."

comitant with the professional training, for a deepening of the sense of mission on the part of prospective ministers.

Out of these schools should come pastors ready to take their places in the regular program of the annual conferences, and also many with a willingness to serve neglected places in the nation. A recent meeting of the Section of Ministerial Education revealed a genuine concern in the education of accepted supplies. Prospects for re-examination of educational procedures and techniques should result in improving present methods and discovering new approaches.

During the past year the Fifth Quadrennial National Methodist Student Conference was held at Lawrence, Kansas, December 28, 1953, to January 2, 1954, on the theme: "Christ Transforming Culture." It was attended by 2,300 students, representing over 400 colleges and universities as well as 48 states and 35 foreign countries.

An increased number of students are borrowing from the Methodist Student Loan Fund; Methodist Student Day receipts are showing a gradual but consistent increase; and collections are showing phenomenal improvement. There is evident a wider interest in the National Methodist Scholarship program, and conference and church leaders are reflecting a deeper interest in promoting the observance of Methodist Student Day. During the next nine months a booklet will be prepared for general church use, listing the loans and scholarships available through the General Board and also through annual conferences and other church agencies.

It is generally recognized that Methodist Student Day has not been integrated into the program of the church as it should have been, so more aggressive steps must be taken in the future if the goal of at least $500,000 annually is to be attained. Annual conferences have developed varying patterns of support and many different methods for securing it. They have adapted their plans to meet the particular needs in each conference and have raised "new money" to supplement the conference benevolences. Some conferences have used College Days, Roll Calls, and Special Sustaining Funds, while others have asked that these amounts be included in local church budgets.

The church has repeatedly affirmed its faith in the education of Negro students by a steadily increasing contribution through Race Relations offerings, which in 1952-53 reached an all-time high. The observance of Race Relations Day has many important by-products for the church as sharing becomes a reality and investment in human personality is made possible.

In order to assist the colleges in the enrolment of Methodist students, a supplemental minutes blank has been developed on which the pastors can report the names of the high school seniors in each church. Many schools have been experiencing serious operating deficits and have immediate need for a larger enrolment. The church can render invaluable service through a well-organized program of enroling Methodist students in Methodist colleges, her only source for training Christian leaders whose Christian idealism and leadership can place their seal upon American life. The church must believe that Christian higher education is still an important responsibility which must be continued.

In a number of conferences major campaigns for capital funds are being successfully completed. Most conferences have adopted programs by which they will increase substantially the annual support for their schools, colleges, and Wesley Foundations. There are also evidences that annual alumni funds, larger corporation gifts, and challenging foundation grants will be increasingly significant and will help provide adequate financial support to the educational institutions of the church in years to come. The church will thus make sure of providing trained Christian leaders for the future.

There is being assembled, through the work of the Section of Secondary and Higher Education, some of the most valuable resource material about church-related institutions to be found anywhere in the nation. The concern of the church for Methodist youth now in educational institutions must be deepened. The goal, after all, is to make the church more influential as it deals with students. It is to be hoped that every annual conference will have a genuine passion to reach the Methodist youth who are attending institutions of higher learning and move to give larger significance to this work.

Church and Campus, and *motive*

At the 1953 meeting of the Board of Education it was decided that the name *Christian Education Magazine* should be changed to *Church and Campus*, and that its editorial focus should be narrowed to interpreting Christian and higher educational responsibilities to the Methodist pastor.

In its design the magazine has sought to be modern in appearance yet conservative in its "feel." Conscious of the welter of literature coming to the pastor's desk, the editors of *Church and Campus* have sought to give it "pickup" appeal.

The subscription lists have been severely culled. While subscriptions are welcomed from laity, interested faculty members, and so on, the main appeal is considered to be that to the pastor who would inform himself concerning Methodist higher educational responsibilities.

One of the fall issues of *Church and Campus* will be a handbook of Methodist educational institutions. It is designed to be an instrument of value to the pastor in counseling with his high school students concerning their educational choices.

motive, the magazine of the Methodist Student Movement, leads in the thought process of the campus with its provocative and stimulating articles. It enjoys an unchallenged leadership in the field of student religious journalism.

motive continues to receive fervent support from its college and university readership. The editor is often somewhat bewildered by the kind of enthusiastic acclaim many students and faculty members give to the magazine.

". . . THE WELTER OF LITERATURE COMING TO THE PASTOR'S DESK. . . ."

Plans are under way for a readership study of *Church and Campus*, seeking a valid basis for future reference of the periodical; for a wider distribution of *motive's* orientation issues, seeking 50,000 circulation; and for a restudy of *motive* as it begins its fifteenth year of publication.

REPORT OF LAWRENCE CONFERENCE ON SALE

The official report of the Fifth Quadrennial Conference of the Methodist Student Movement, held at Lawrence, Kansas, Dec. 28–Jan. 2, has been sent to all official delegates and extra copies are now on sale at $1.

The report contains the speeches of the conference leaders: Albert Outler, Glenn Olds, Harold Ehrensperger, Ralph Sockman, Philippe Maury, and others; plus 100 pictures, some in full color—all on the conference theme: "Christ Transforming Culture."

Order from the Department of College and University Religious Life, Box 871, Nashville 2, Tenn.

Dr. F. N. Parker Taken by Death at Eighty-six

Franklin Nutting Parker, distinguished churchman, Christian educator, prince of the pulpit, beloved counselor to young ministers, and leader of Methodism, died March 1, Emory University Hospital, Atlanta, Georgia.

Dr. Parker was dean emeritus of the Candler School of Theology at Emory University at the time of his death. He had been dean of the seminary eighteen years.[1]

As a minister, presiding elder, college and seminary teacher, Dr. Parker had a long and enviable record of devoted Christian service and had the distinction of having twice—1918 and 1922—declined the election to the Episcopacy because he felt his *call* to be a teacher of young men preparing for the ministry.

After he surrendered his official duties as dean of the seminary, he continued to teach, and in 1953 he was honored by having the first endowed chair in the Candler School of Theology in his name. This chair, made possible by former students, friends, and the university, was accomplished by raising $100,000.

Dr. Parker was a delegate to General Conference of the Methodist Episcopal Church, South, seven times. He also represented the church he served so faithfully twice in ecumenical conferences.

The influence and Christian spirit of this man will long be felt among ministers of Methodism and beyond the fellowship of The Methodist Church. In summarizing the ministry of Dr. Parker, Dean Cannon said: "In a real sense he was the artificer of the program of theological education in the former Southern Methodist Church for almost a half century, and his influence after unification spread throughout all Methodism. His loss is irreparable but what he has bequeathed to us in knowledge and goodness will be the foundation upon which any enduring theological structure we might raise must stand. We feel we have lost our father in Israel."

—HARVEY C. BROWN

[1] He was succeeded by Dr. Henry Burton Trimble, who has recently been followed in that position by Dr. William Ragsdale Cannon of the seminary faculty.

the "oldest" and "newest" at

IOWA WESLEYAN COLLEGE

HISTORIC "PIONEER," THE OLDEST COLLEGE BUILDING WEST OF THE MISSISSIPPI. BELOW IS IOWA WESLEYAN'S NEWEST BUILDING, SHEAFFER-TRIESCHMANN HALL, A RESIDENCE FOR WOMEN. "PIONEER" WAS BUILT IN 1843 AND IS STILL IN DAILY USE. THE NEWEST BUILDING WAS CONSTRUCTED IN 1953 AT A TOTAL COST OF $525,000.

GROUP OF STUDENTS ENJOY THEMSELVES IN THE LOBBY OF SHEAFFER-TRIESCHMANN

PASTORS' SCHOOL SCHEDULE–1954

SCHOOL	DATE	MEETING PLACE
Alabama	August 30-September 3	Camp Grandview, Alabama
Arkansas	September 6-10	Hendrix College, Conway, Arkansas
Boston Area	September 6-10	Geneva Point, New Hampshire
California	August 9-13	College of the Pacific, Stockton, California
Central Pennsylvania	July 12-16	Lycoming College, Williamsport, Pennsylvania
Colorado	January 26-29	Iliff Theological Seminary, Denver, Colorado
Dakota	October 4-8	Lake Poinsett, Arlington, South Dakota
Florida	October 11-15	Youth Camp, Leesburg, Florida
Georgia	September 6-10	Wesleyan College, Macon, Georgia
Holston	August 23-27	Sullins College, Bristol, Virginia
Illinois	July 19-23	University of Illinois, Urbana, Illinois
Indiana	September 6-10	DePauw University, Greencastle, Indiana
Intermountain	August 2-5	Luccock Park Institute Grounds, (near Livingston) Montana
Iowa	February 1-4	Simpson College, Indianola, Iowa
Kansas	April 26-30	Trinity Methodist Church, Hutchinson, Kansas
Kentucky	July 19-23	Union College, Barbourville, Kentucky
Latin American	September 6-11	Camp Colby, California
Louisiana	August 2-6	Centenary College, Shreveport, Louisiana
Memphis	August 30-September 3	Lake Shore Camp Ground, Camden, Tennessee
Michigan	September 6-10	Albion College, Albion, Michigan
Michigamme	July 5-8	Lake Michigamme, Michigan
Minnesota	August 30-September 3	Camp Ground, Lake Koronis, Painesville, Minnesota
Mississippi	August 30-September 3	Seashore Methodist Assembly Grounds, Biloxi, Mississippi
Nebraska	August 23-27	Nebraska Wesleyan University, Lincoln, Nebraska
New Mexico	July 19-23	Assembly Grounds, Sacramento, New Mexico
North Alabama	June 28-July 2	Athens College, Athens, Alabama
North Carolina	June 8-11	Duke University, Durham, North Carolina
North Mississippi	August 30-September 3	Camp Lake Stephens, Oxford, Mississippi
Ocean Grove	June 21-25	North End Hotel, Ocean Grove, New Jersey
Ohio	August 30-September 3	Ohio Wesleyan University, Delaware, Ohio
Oklahoma	September 27-October 1	Oklahoma City University, Oklahoma City, Oklahoma
Peninsula	July 5-9	Camp Site on Chester River, Centerville, Maryland
Portland Area	July 26-30	College of Puget Sound, Tacoma, Washington
Puerto Rico	June 21-26	Santurce, Puerto Rico
Rio Grande	August 23-27	Methodist Encampment, Kerrville, Texas
South Carolina	June 21-25	Columbia College, Columbia, South Carolina
St. Louis Area	June 7-11	Central College, Fayette, Missouri
Syracuse Area	September 12-16	Syracuse University, Syracuse, New York
Tennessee	June 7-11	Beersheba Springs, Tennessee
Texas	July 12-16	Southwestern University, Georgetown, Texas
Troy	July 5-9	Green Mountain Junior College, Poultney, Vermont
Westminster	August 30-September 3	Western Maryland College, Westminster, Maryland
Wisconsin Area	August 30-September 3	Lawrence College, Appleton, Wisconsin

APPROVED SUPPLY PASTORS' SCHOOL SCHEDULE—1954

Atlanta Area	June 15-July 2	Gammon Theological Seminary, Atlanta, Georgia
Baltimore Area		Bennett College, Greensboro, North Carolina
Candler	June 14-July 2	Emory University, Georgia
DePauw	July 26-August 13	DePauw University, Greencastle, Indiana
Duke	July 20-August 6	Duke University, Durham, North Carolina
Hamline	July 5-23	Hamline University, St. Paul, Minnesota
Indian Mission	March 8-26	Oklahoma City University, Oklahoma City, Oklahoma
New England Area	August 2-20	Boston University School of Theology, Boston, Massachusetts
New Orleans Area	June 22-July 13	Waveland, Mississippi
Perkins	June 14-July 15	Southern Methodist University, Dallas, Texas
Perkins	July 19-August 19	Southern Methodist University, Dallas, Texas
Rio Grande	June 14-July 15	Southern Methodist University, Dallas, Texas
St. Louis Area	January 24-February 12	Camp Aldersgate, Little Rock, Arkansas
Westminster	June 14-July 2	Westminster Theological Seminary, Westminster, Maryland

At Our Methodist Colleges

Feature

■ A small Methodist-related college in southern Virginia—Emory and Henry—launched a pioneering adventure this past February called Church College Week.

As one of the arms of The Methodist Church in the Holston Conference, Emory and Henry students and faculty members had been asking: "What is our role in higher education?" Many times in the last decade, churchmen had asked the same question. They wondered exactly what should make their work significantly different from the work being done by tax-supported institutions of the region. Answers to their questions, they felt, lay in integrating their work more closely into the life and needs of the Holston Conference. Dependent upon the church financially, they wanted to be responsible to the church in their work.

Thus came Church College Week—a cooperative week of work, thought, and planning between leaders of the church on one hand, and faculty and students of the college on the other. It was designed, not to call for dogmatic and definitive statements, but to educate each in the experience and point of view of the other. The program called for equal emphasis on "church" and "college."

Bishop Roy H. Short, his cabinet, leading laymen of the Holston Conference, and Emory and Henry students and faculty participated in panels on such important issues as: what people think a church college is; what should be the church college's program—curricular and extracurricular; what are policies of the church college and how should they be formulated; what should be the religious program of the church college; and what is the responsibility of the church college to its supporting church.

Seminars led by Dr. Richard N. Bender (secretary, Religion in Higher Education, Division of Educational Institutions of the Methodist Board of Education) explored the question: "What is a church college?" Dr. Bender said, in summary: "The church college is an instrument of the church in a specialized ministry in the training process of tomorrow's leaders. Its mission is to create a uniquely Christian community as a context for higher education. It will be characterized by a spiritual and intellectual ferment, religiously motivated, and theistically oriented. Its credential is its demonstrable capacity to produce graduates who add to high technical competence, devotion to God and respect for human personality."

This is one definition of the church college in this decade, but it is a challenge to all seeking the role of the church college in Methodism's Holston Conference.

FACULTY, STUDENTS, TRUSTEES, THE ADMINISTRATION AND THE HOLSTON CONFERENCE ARE REPRESENTED IN THIS PANEL DISCUSSION ON THE RELATIONSHIPS OF THE CHURCH COLLEGE. LEFT TO RIGHT ARE REV. A. N. WILLIAMS, ED MILLER, DR. FRED ALLISON, DR. D. M. GRAYBEAL, DR. W. F. BLACKARD, WALTER CROCKETT, AND AKER WILLIAMS. CHURCH AND COLLEGE WEEK WAS A NEW FEATURE AT EMORY AND HENRY COLLEGE.

Developments

■ First Quadrennial Convocation of Christian Colleges convenes at Denison University, Granville, Ohio, June 20-24. Some 450 colleges will send delegates. Dr. John O. Gross, executive secretary, Division of Educational Institutions, Board of Education, The Methodist Church, will be general chairman.

■ The chapel of Drew Theological Seminary has been dedicated to the memory of Dr. Clarence Tucker Craig, who died last August after four years in the seminary deanship. Although built in 1900 as part of Seminary Hall, the chapel had never been formally named. Dr. Craig personally directed renovating and refurnishing the chapel.

■ Five days of celebrating, May 27-June 1, will climax seventy-five years of service to southeastern Kentucky by Union College. Sunday, May 30, will be Kentucky and Louisville Conference Day, with Bishop William T. Watkins as speaker. That night a pageant

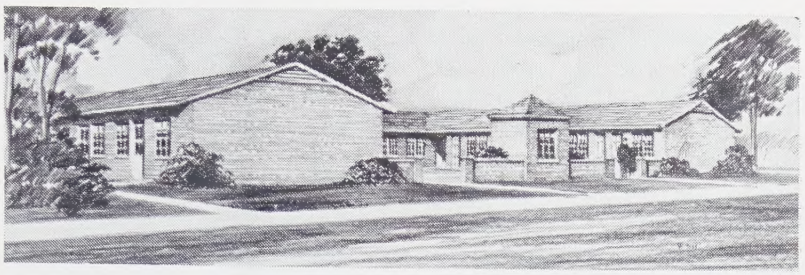
sketching college's history and growth will be presented. Celebration, which also inaugurated building program for college fieldhouse and men's dormitory, will close June 1, when Bishop Fred P. Corson, Philadelphia, speaks to seniors.

■ Dickinson College recently dedicated a student prayer chapel, named it the John Price Durbin Oratory in memory of early editor, *Christian Advocate*, and first president of college after it became affiliated with the Methodist Church, 1833.

■ With celebration of Florida Southern College's sixty-ninth Founders' Week in March, Methodists of Florida also commemorated centennial of higher education in state under Florida Methodist Conference. Just 100 years ago pioneer Methodists opened first school for higher education, East Florida Seminary, Micanopy.

■ Because so many graduates marry after completion of college work, Wesleyan College, Macon, Georgia, has new program to give

practical preparation for woman's role as homemaker, wife, mother and active citizen in a modern community. Named Interdepartmental Program in Creative Homemaking and Family Living, schedule has work in economics, psychology, sociology, government, art, education, and public speaking; plus such courses as nutrition, cooking, clothing design, and family health problems.



ARCHITECT'S DRAWING OF NEW "FAMILY HOTEL" FOR MARRIED STUDENTS AT UNION COLLEGE, BARBOURVILLE, KENTUCKY. DR. CONWAY BOATMAN IS PRESIDENT OF UNION.

■ Ten Willamette University public administration students are employed this semester in offices of State of Oregon under new internship program. Seniors in liberal arts, they are enrolled in special upper division political science class and have weekly hour seminar in addition to work in state agencies.

■ Nebraska Wesleyan University was host to delegates from seven towns on Rural Life Day, March 11. They attended classes at Wesleyan and discussed and studied rural problems now confronting the church. Program was sponsored by sociology department and pastoral counselor, Willis J. Dunn.

■ In Georgia, Emory University's School of Business Administration will inaugurate program of graduate study this fall leading to Master of Business Administration degree. It will place emphasis on preparation for management.

■ An appearance on the Kate Smith television program over NBC-TV was included in the DePauw University choir's spring concert tour.

■ Duke University students planning to enter teaching profession began serving as full-time interns in North Carolina and Virginia schools this spring. Internships, two months long, place students in circumstances similar to those of beginning teacher—giving opportunity to learn more about extracurricular program, administrative system, and community.

Gifts

■ When the Memphis Conference of The Methodist Church convenes in June, it will receive a special citation from *Who's Who in America* for extraordinary service to Lambuth College. Initiated as a means of nationally recognizing donors whose aggregate assistance has been outstanding, the award is made in conjunction with the Eighth Annual Biennial Citations for Educational Philanthropy and appears in the new Volume 28. The conference launched a $1,000,000 fund-raising campaign for capital improvements, including buildings and endowment, for Lambuth at a special session, February 3, 1953. By the end of April over $1,335,000 had been pledged. It is the only group in America cited in this edition.

■ Adrian College (Michigan) has received a $473,980 trust fund, largest gift in its 108-year history. Donors: Mr. and Mrs. Everett L. Ridge, South Bend, Indiana. Both are Adrian graduates.

■ "The goal has been reached and we stand at the top of a hill which was a hard one to climb." With these words Dr. LeRoy Mar-

tin, president of Tennessee Wesleyan College, broke the good news given him by Harry Hawkins, chairman of the Wesleyan Advisory Board, that a campaign for $109,000 toward making the hundred-year-old junior college a four-year, degree-granting institution had been achieved.—Athens, Tennessee Daily *Post-Athenian.*

■ High lighting news from American University is announcement that school's Washington Semester Program received Freedom Foundation's George Washington Honor Medal. An interinstitutional educational program, it annually brings students from fifty colleges and universities to Washington, D. C. campus for study of American government.

Announcement came on Founders' Day that the university had received a $100,000 gift from estate of Mary Graydon, New Jersey. During her lifetime, and under terms of will, Mary Graydon gave more than a million dollars to the university.

MSM

Some 1,300 students from campuses across the nation will participate in the six 1954 Methodist Student Movement Regional Leadership Training Conferences.

Epworth Forest, Indiana, June 12-19; Platform Leader, Dr. Samuel D. Proctor, School of Religion, Virginia Union University, Richmond, Virginia; Dean, Rev. Eugene Ransom, Wesley Foundation, Ann Arbor, Michigan.

Camp Casowasco, New York, June 9-16; Platform Leader, Dr. Gerald O. McCulloh, Department of Theological Schools, Methodist Board of Education, Nashville, Tennessee; Dean, Rev. Herbert Picht, Allegheny College, Meadville, Pennsylvania.

Lake Junaluska, North Carolina, June 8-15; Platform Leader, Dr. Emile Cailliet, Princeton Theological Seminary, Princeton, New Jersey; Dean, Rev. R. Harold Hipps, W. Market Street Methodist Church, Greensboro, North Carolina.

Mt. Sequoyah, Arkansas, August 28-September 4; Platform Leader, Dr. Carl Michalson, Drew Theological Seminary, Madison, New Jersey; Dean, Rev. Ferris Baker, Wesley Foundation, Denton, Texas.

Lake Poinsett, South Dakota, August 28-September 4; Platform Leader, Dr. Everett Tilson, School of Religion, Vanderbilt University, Nashville, Tennessee; Dean, Rev. L. Paul Jaquith, Wesley Foundation, Madison, Wisconsin.

Lake Tahoe, California, August 29-September 5; Platform Leader, Dr. Mack Stokes, Candler School of Theology, Emory University, Georgia; Dean, Rev. Robert Schlager, Wesley Foundation, Berkeley, California.

Theme for the conferences: "The Campus Predicament and the Christian Corrective."

Dr. H. D. Bollinger has been elected chairman of the Department of Campus Christian Life of the National Council of Churches in the U.S.A.

In 1950, with the organization of the National Council of Churches, a Department of Campus Christian Life was organized. At that time, the United Student Christian Council, organized in 1944, was active in the ecumenical field among students. With the organization of the Department of Campus Christian Life, it requested the United Student Christian Council to be that department. The council took this under consideration and for various reasons decided not to become the department. This vote was taken in 1952.

Immediately the Department of Campus Christian Life was activized, and it made the decision to approach the campuses as a total community; in other words, not only as students, but faculty and administration as well.

The work was finally consummated on the morning of February 12, 1954, and Dr. Bollinger became the first chairman of the newly organized department, which has under its supervision the Faculty Christian Fellowship and a working relationship with the United Student Christian Council.

DR. H. D. BOLLINGER, DIRECTOR, DEPARTMENT OF COLLEGE AND UNIVERSITY RELIGIOUS LIFE, DIVISION OF EDUCATIONAL INSTITUTIONS, THE BOARD OF EDUCATION.

Personals

Resigned: Umphrey Lee, from presidency of Southern Methodist University, ill health. Became fourth president in 1939. Prominent churchman.

Elected: Carl C. Bracy, as sixth president of Mount Union College, Alliance, Ohio. Church leader, former McKendree College president, served past five years as Nebraska Wesleyan University chancellor.

A. Leland Forrest, chancellor, Nebraska Wesleyan University. School's dean since 1951. Assumes chancellorship June 1.

Clarence C. Klein, to presidency of Adrian College, Michigan, September 1. Since 1945, administrator, Housing Authority, City of Pittsburgh, Pennsylvania, $100,-

Dr. B. Joseph Martin used "The Task Before Us" as the title of his response when officially inaugurated president of Wesleyan College Macon, Georgia, recently.

"A Christian program of education is more than a sentiment, it is the ruling purpose, the dominant motive of effort," declared the new president as he interpreted the close relationship of religion, education, and freedom. "Our true strength as a nation is not what we have but what we believe."

DR. MARTIN

000,000 corporation with staff of 300 administering over 7,000 housing units with annual rental of $4,000,000. With Mrs. Klein, will tour Europe this summer.

Traveled: Hurst R. Anderson, to Lebanon in April for Convocation on Problems of Middle East. President of Methodism's American University, Washington, D. C.

Announced: Chief Justice Earl Warren, as commencement speaker at MacMurray College, Jacksonville, Illinois, June 6.

Arthur H. Dean, Allegheny College (Meadville, Pennsylvania) commencement speaker. Was special envoy to Panmunjom preliminary talks.

Delivered: The Honorable Robert B. Meyner, Governor of New Jersey, Charter Day address, Centenary Junior College Convocation, March 21.

Howard Thurman, Merrick Lectures, Ohio Wesleyan University. *Life* magazine designated him one of twelve outstanding preachers of U. S. following 1953 poll. Dean of Marsh Chapel and professor of spiritual disciplines and resources, Boston University School of Theology.

Ivan S. Cowman, Mid-winter Convocation address, Kansas Wesleyan University. Former pastor in Kansas, Wisconsin, Minnesota; now superintendent, Fergus Falls District, The Methodist Church, in Minnesota.

Harry Emerson Fosdick (pastor emeritus of Riverside Church, New York) lecture on "progressive Christianity" in new Mars Series at Northwestern University. Series financed by income from estate of late Gerhardt C. Mars, university alumnus and former Methodist minister.

Estel Irvin Odle, eighty-fourth Founders' Day address, Clark College, Atlanta, Georgia. Executive secretary, Northwest Indiana Conference Board of Education, The Methodist Church.

Susanne K. Langer, Matchett Lectures, Wesleyan University, Middletown, Connecticut, on "The Philosophy of Art." Presently visiting professor of philosophy, University of Michigan.

Initiated: Thurgood Marshall, 1953-54 Edwin R. Embree Memorial Lectures, Dillard University, New Orleans, Louisiana. Principal legal counsel, National Association for Advancement of Colored People. Lectures established: honor late Dr. Embree and so students could hear views of individuals noted in their fields.

Appointed: Henry M. Wriston, chairman, President's five-man committee to recommend ways to strengthen the foreign service. Son of Rev. Henry L. Wriston, New England Conference of The Methodist Church, Brown University president, and former president, Methodist-related Lawrence College, Appleton, Wisconsin.

Francis J. Brown, educational consultant to American University. Will work with faculty committees in survey of academic programs of university. Staff associate, American Council on Education.

William J. Griffith, director, Duke University's expanded new student union. Alumnus of Duke, former field secretary in university's admissions office.

So They Say

"The title seems to me a wee bit pretentious, and I accept it only because of the whimsical comment that the lectures seemed to be true and certainly were lively. They are offered as an ecumenical gesture, delivered to Episcopalians by a Presbyterian who works for Methodists."

Lectures of James T. Cleland, Duke Divinity School, delivered at Episcopal Theological School. Published as The True and Lively Word.

"If we put the *primary* emphasis on 'practical' education, on skills, on techniques, on 'practical know-how,' then we in effect give top priority to the material needs of man. To insist on material needs as the most important human needs is to deny most of what makes life significant and gives man the 'worth' and 'dignity' we so glibly tag him with."

President Victor L. Butterfield of Wesleyan University at Annual Conference of Secondary Education Board, New York City.

Methodism's Own Theological Schools

■ Dr. Bernhard W. Anderson was elected dean of Drew Theological Seminary at a recent meeting of the board of trustees. The appointment becomes effective July 1, 1954. The new dean is presently professor of Old Testament Interpretation at the Colgate-Rochester Divinity School, Rochester, New York. A member of the California-Nevada Conference, Dr. Anderson has had pastoral experience in California and Connecticut.

The new dean succeeds the late Clarence Tucker Craig, who died last August.

■ The twenty-fifth Annual Conference on the Ministry at Boston University School of Theology featured Dr. John Q. Schisler, executive secretary, the Division of the Local Church of the Methodist Board of Education, Professor Nels F. S. Ferré of the Vanderbilt University School of Religion, and the Reverend Leon M. Adkins, University Methodist Church, Syracuse, New York. The conference was held March 1, 2, 3, 1954. Professor Ferré delivered the Danforth Lectures offered by the Danforth Foundation.

■ Dr. William H. Bernhardt was honored at a recent dinner celebrating his twenty-five years on the faculty at Iliff. Mayor Newton of Denver cited Dr. Bernhardt's service as chairman of the Labor-Management Citizens' Committee. Bishop Glen R. Phillips presented an honorary edition of the Iliff Quarterly Review.

Dr. Henry M. Johnson of the Candler School of Theology, Emory University, has been named academic dean and head of the Department of Religious Education at Scarritt College, Nashville, Tennessee. He has been professor of psychology and religious education at Candler since 1939.

A COMMITTEE OF DISTINGUISHED CHURCHMEN MET IN NASHVILLE RECENTLY TO SELECT THE FIRST STUDENTS TO RECEIVE THE NEW DEMPSTER AWARDS FOR GRADUATE STUDY. LEFT TO RIGHT ARE DR. ALBERT OUTLER, PERKINS SCHOOL OF THEOLOGY, SOUTHERN METHODIST UNIVERSITY; DR. ALBERT BARNETT, CANDLER SCHOOL OF THEOLOGY, EMORY UNIVERSITY; DR. GERALD O. MCCULLOH, DIRECTOR, DEPARTMENT OF THEOLOGICAL SCHOOLS, METHODIST BOARD OF EDUCATION; DR. OTTO J. BAAB, GARRETT BIBLICAL INSTITUTE; DR. L. HAROLD DEWOLF, THE BOSTON UNIVERSITY SCHOOL OF THEOLOGY.

■ "Freedom's Holy Light" was the subject of a lecture series by Dean Merrimon Cuninggim of Perkins School of Theology, delivered March 1-4, 1954, at Southwestern University, Georgetown, Texas.

■ Methodist seminaries will need to provide training facilities for 50 per cent more theological students in the next fifteen years. Estimates prepared by the research department of the NAM from U.S. Census Bureau statistics indicate a rise from twenty-four million persons at the start of their careers to approximately thirty-six million by 1970. Our present ten theological schools are working at near capacity, and some are seriously overcrowded.

■ Enrolment total in all Methodist theological schools in 1952-53 was 3,043. Current expenditures for the same period in the ten schools reached $2,841,679. Theological education is only slightly more expensive per student than the average expenditure in undergraduate Methodist colleges. In comparison to the universities which provide other graduate school programs, theological education costs $941 per student whereas the university per student expenditure averages $1,207.

■ Dr. H. Richard Niebuhr has been named to direct a study of all Protestant theological schools in the United States. The study will be sponsored by the American Association of Theological Schools, and financed by a Carnegie Corporation grant of $65,000.

■ Dr. Franz Hildebrandt will deliver the Harris Franklin Rall Lectures at Garrett on April 19, 20, 21, 1954. The subject of the series is "Christianity According to the Wesleys."